



We are a student-centered community that recognizes, celebrates and integrates difference.

Join our Early Interest List

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www.spelligent.org
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Imagine a school
designed for every
learner.

Our Program

STEAM CURRICULUM

Using the arts to extend learning both inspires students and strengthens student understanding. Arts-based learning should not be restricted to arts-only schools. Because learners vary in their strengths, needs, interests, and abilities, it is important for them to have multi-disciplinary experiences that are not just rigorous but also engaging--this invites creativity. STEAM incorporates the project-based approach of STEM but extends it through integrating the arts in both STEM and Humanities content.

CONNECTION-CENTERED CULTURE

We prioritize connection and belonging because school should be enjoyable and students should feel connected with both educators and peers. We have school-wide rituals and routines that promote connection and wellness for students and staff.

"School should be designed to work for every student."

TONI BARTON

Spelligent Founder

Personalized Education

Every learner is different. Schools should be designed to support that difference. Our school model creates a flexible learning environment in which **information is presented in multiple** ways (visual, auditory, and tactile), students engage in **learning in a variety of ways** (small groups, one-on-one, peer-led, and computer-based), and **students are provided options** when demonstrating their learning

The Learner Profile

TO PERSONALIZE LEARNING, YOU HAVE TO UNDERSTAND WHO STUDENTS ARE AS LEARNERS

Every student at Spelligent has an individual learner profile that informs their daily academic experience. Some students start the day's lesson in a small group, while others start on a web-based task or a project. This ensures that every student gets what they need when they need it.

DC's First Model School for Inclusive Practices

For far too long, schools have been designed for the 'average learner.' This means that school does not work for every student. Imagine a school that was designed to be inclusive of all learners!

We are designing a school that will become a demonstration site so educators across the city can see inclusive practices in action across all school-wide systems (instruction, data, and culture).

To support our model, we have a targeted educator development program where every adult understands learner variability in the classroom

INCLUSIVE INSTRUCTION

- Teach rigorous content using a **multi-sensory and project-based** approach so it is accessible to all learners
- Prioritize **small group instruction** to personalize learning
- Design all lessons to integrate **multiple modalities** to engage more learners

CURRENTLY SEEKING CHARTER APPROVAL
PROJECTED OPENING 2024
PK-5

